

***BEN'S
HOMEWORK
RESTAURANT***



Menu

Welcome to **BENJAMIN'S HOMEWORK RESTAURANT**. This restaurant is unique in the world and it offers the finest array of selected English homework. You are invited to select your individual homework from our exquisite list of appetizers, main courses and desserts. Altogether your homework must amount to 3 credits. You can achieve a total of 3 credits by combining a main course and an appetizer but you can also opt for a dessert right away or decide in favor of three appetizers.

Please note that once you have chosen a topic you cannot choose it again (sorry, but our kitchen is too small) and please do not forget to hand in a 3-credit homework at the end of each week. Delays cannot be accepted because we value impeccable service and we guarantee freshness of our products. Enjoy your meal at

BEN'S HOMEWORK RESTAURANT

A True Taste of Ben's World!

(Part I)

APPETIZERS (approximately 50 words)

1. Summarize chapter 1 or 2 1 credit
2. Chapter 1: What does Mrs. Robinson do to lure Benjamin into her bedroom? 1 credit
3. What kind of presents would Benjamin enjoy? Give reasons for your examples. 1 credit
4. Give a brief outline of the American educational system. 1 credit
5. Explain the following terms: yearbook, summer school, Ivy League 1 credit

MAIN COURSES (approximately 100 words)

6. Give a brief characterization of Mrs. Robinson. 2 credits
7. Give a brief characterization of Benjamin. 2 credits
8. Chapter 1: Put yourself into the position of Mr. Robinson and imagine that someone asked you about Ben's character. What would you say about Ben? 2 credits
9. Chapter 1: On page 22, Mrs. Robinson says "You still think I'm trying to seduce you, don't you?." Benjamin responds: "No I do not?" Is Ben telling the truth or is he lying at that particular moment? Give reasons for your argument. 2 credits
10. Chapter 1: When Mr. Robinson arrives (p. 24), Ben first hurries out of the house but then decides to go back inside and sit down on the porch. Why, do you think, does he go back inside? 2 credits

11. Chapter 2: On page 36, Ben turns to his father and says "Dad?" What does he want to tell his father? 2 credits
12. Chapter 2: What does Ben mean by "real people" (p. 40) and what does he expect to find among them? 2 credits
13. Chapter 2: Why does Mr. Braddock give Ben a check (instead of throwing him out of his house) and why does Ben accept the check? 2 credits
14. Chapter 2: Why is Mr. Braddock so excited about his son's birthday present and why does he want him to perform underwater stunts in the pool? 2 credits
15. Chapter 2: Why does Ben spend most of his time walking? Can you think of any symbolic meaning that the act of walking might have in this context? Give reasons for your argument. 2 credits

DESSERTS (approximately 150 words)

16. Chapter 1: Imagine Mrs. Robinson kept a diary. What do you think she would write in her diary the night after the graduation party? Put yourself in her position and write a diary entry of approximately 150 words. 3 credits
17. Chapter 2: Comment on the scene at the swimming pool. 3 credits
18. Chapter 2: Put yourself into the position of Ben. How do you think he feels at the pool? Write an interior monologue of appr. 150 words. 3 credits
19. Chapter 2: If you were Ben's father or mother, what kind of a birthday party would you have organized for him? 3 credits
20. Choose one aspect of the first two chapters that you are particularly interested in and write an essay of 150 words about it. 3 credits



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(Part II)



Day's Menu



APPETIZERS (approximately 75 words)

1. Summarize chapter 3,4 or 5 1 credit
2. Why does Ben never address Mrs Robinson by her first name? 1 credit
3. Why was the scene in the hotel room chosen as the book cover? 1 credit
4. When Ben and Mrs Robinson are in the hotel room, they constantly switch the light on an off. What kind of a symbolic meaning can be attributed to this action? 1 credit
5. Summarize briefly the message of the song "Mrs Robinson" by Simon and Garfunkel 1 credit

MAIN COURSES (approximately 150 words)

6. Chapter 4: Why does Ben spend most of his dme on a rubber raft in the swimming pool? Can you think of any symbolic meaning that this might have in the context of the book? Give reasons for your argument. 2 credits
7. Chapter 4: What made Benjamin decide to continue his affair with Mrs Robinson? 2 credits
8. Chapter 5: Why does Elaine start to cry? 2 credits
9. Chapter 5: What effect do Elaine's tears have on Benjamin? Give reasons for your argument 2 credits
10. Chapter 5: What impression does Elaine have of Ben when they first meet and to what extent does that impression change in the course of chapter 5? 2 credits

DESSERTS (approximately 200 words)

11. Chapter 5: When Benjamin picks up Elaine, Mrs Robinson is sitting on the sun porch with a drink in her hand. What does she think at that particular moment? Put yourself into her position and write an interior monologue. 3 credits
12. Chapter 5: On page 97 Elaine sits in Ben's car looking "back out through the front windshield." What thoughts are on her mind at that particular moment? Put yourself into her position and write an interior monologue. 3 credits
13. Chapter 5: Imagine Mrs. Robinson kept a diary. What do you think she would write in her diary at the end of chapter 5? 3 credits
14. Chapter 5: Imagine Elaine kept a diary. What do you think she would write in her diary at the end of chapter 5? 3 credits
15. Chapter 5: Comment on Mrs. Robinson's behavior. 3 credits

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Part III



SPECIALTIES

(approximately 150 - 200 words)

1. Which is your favorite passage of the novel and why? 3 credits
2. Imagine you could become one of the characters of the novel. Who would you like to be and why? 3 credits
3. Write a review of the movie "The Graduate". 3 credits
4. Compare the book to the movie. Which one do you like better and why? 3 credits
5. Write a newspaper article about the book or the film. 3 credits
6. Write a poem entitled "The Graduate," "Ben," "Elaine," or "Mrs Robinson." (Be serious about it!) 3 credits
7. Imagine the story continues. What will have become of Benjamin, Elaine, Mrs. Robinson, Mr Robinson and Ben's parents ten years later? 3 credits
8. Should the book "The Graduate" be read in an advanced English class like a "Vorsemaster"? Discuss. 3 credits
9. Which aspects of the book would you still like to discuss? 3 credits
10. What is the message of the book "The Graduate"? What have you personally gained from reading this book? 3 credits
11. Give a brief evaluation of the teaching unit. Which lessons did you like? Which lessons did you not like and why? Which of the assignments (vocabulary, homework assignments, classroom discussions, movie segments, song, role play, etc) did you consider helpful? Which tasks did not appeal to you at all? Do you have any suggestions of what we could have done instead? mandatory

EXTRAS

You are welcome to make further suggestions as far as the contents of our menu and the ingredients of our meals are concerned. Please ask your teacher for the number of credits that you will receive for self-selected tasks.

Thanks for doing homework with Benjamin's!

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Serving only the Best since 1997

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